

Week of: Aug. 15-19 *for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence	READING MONDAY, WEDNESDAY, and FRIDAY DUE TO TESTING	WRITING TUESDAY and THURSDAY ONLY DUE TO TESTING	PHONICS NO PHONICS THIS WEEK DUE TO TESTING!	MATH	SCIENCE Science and Social Studies instruction alternates between weeks NO SCIENCE THIS WEEK DUE TO TESTING!	SOCIAL STUDIES Science and Social Studies instruction alternates between weeks NO SOCIAL STUDIES THIS WEEK DUE TO TESTING!
Monday	Standard(s): ELA.GSE.5.RL.4 LT: I can take an active, engaged role within my classroom. SC: I can grow as a learner by checking my understanding, reflecting on what I have learned, selecting my books, and taking part in constructive conversations and class discussions. LT: I can pay attention to the details in a story in order to help me understand the characters' actions. SC: I can explain characters' feelings, thoughts, actions, and interactions. Lesson/Activity: <ul style="list-style-type: none"> • Routine #6- pg. 81 • Read Aloud • Mini Lesson pgs. 154-155 (Anchor Chart: "Understanding Characters") • Small-group Conferring/ 	Standard(s): LT: SC: Lesson/Activity: No writing today due to MAP testing.	Standard(s): LT: SC: Lesson/Activity:	Standard(s): NBT.1/NBT.2, MD1.1 LT: I can use exponents to name place value units and explain patterns in placement of the decimal point SC: I can name the value of each digit in a number. I can explain the value of one digit compared to one next to it. Lesson 3 Lesson/Activity: Fluency Practice, Application Problem Sprint 3A, B Fluency PPT Concept Development Zearn (exponents) Problem Set 1 abcdef, 2 abcdefgh, 5 ab, 6 ab Homework: 1 abcdef, 2 abcdefgh, 3 ab, 4 IXL Lesson 3 #1 Lesson 3 #2 Lesson 3 #3	Standard(s): LT: SC: Lesson/Activity:	Standard(s): LT: SC: Lesson/Activity:

	<p>Independent Reading</p> <ul style="list-style-type: none"> Share/Reflect 					
Tuesday	<p>Standard(s): LT: SC: Lesson/Activity:</p>	<p>Standard(s): ELAGSEW9 LT: I can use my inspiration board to develop ideas. SC:I can decide on a topic to write, list ideas across my fingers, and jot down ideas.</p> <p>Lesson/Activity:Lesson 6 Students will look at the inspiration board to list topics they may like to write about with a partner. They will then independently come up with their own list. Pgs. 66-69</p>	<p>Standard(s): LT: SC: Lesson/Activity:</p>	<p>Standard(s): NBT.1/NBT.2, MD1.1 LT: I can use exponents to denote powers of 10 with metric conversions. SC: I can use exponents to denote powers of 10 and relate them to metric conversions.</p> <p>Lesson 4 Exit Ticket 3 (10 minutes) Lesson/Activity: Fluency Practice, Application Problem Fluency PPT Concept Development Zearn (with notes) Problem Set 1 ce, 2 cdf, 3 be, 5 Homework: 1 ce, 2 cdf, 3 be, 5 IXL Lesson 4 #1 Lesson 4 #2</p>	<p>Standard(s): LT: SC: Lesson/Activity:</p>	<p>Standard(s): LT: SC: Lesson/Activity:</p>
Wednesday	<p>Standard(s):ELAGSE5RL 4 LT: I can adjust the level of my voice for different classroom activities. SC: I can pick a good volume to use with a partner, a small group, and the whole class. LT: I can analyze the importance of the setting on the plot. SC: I can tell where and when a story takes place. I can gain information</p>	<p>Standard(s): LT: SC: Lesson/Activity: No writing today due to MAP testing.</p>	<p>Standard(s): LT: SC: Lesson/Activity:</p>	<p>Standard(s): NBT.3 LT: I can name the decimal fractions in expanded, unit, and word forms. SC: I can name the decimal fractions in expanded, unit, and word forms using a place value chart.</p> <p>Lesson 5 Exit Ticket 4 (10 minutes) Lesson/Activity: Fluency Practice, Application Problem Fluency PPT Concept Development Zearn (with notes) Problem Set</p>	<p>Standard(s): LT: SC: Lesson/Activity:</p>	<p>Standard(s): LT: SC: Lesson/Activity:</p>

	<p>about the characters and plot to help me understand their actions and thoughts.</p> <p>Lesson/Activity:</p> <ul style="list-style-type: none"> • Routine #7- pg. 82 • Read Aloud • Mini Lesson pgs. 156-157 (Anchor Chart: "Identify the Setting") • Small-group Conferring/ Independent Reading • Share/Reflect 			<p>1 bcdefgh, 2 ab, 3 b, 4a Homework: 1 bcdefgh, 2 ab, 3 b, 4a IXL Lesson 5 #1 Lesson 5 #2 Lesson 5 #3 Lesson 5 #4</p>		
<p>Thursday</p>	<p>Standard(s): LT: SC: Lesson/Activity:</p>	<p>Standard(s):ELAGSEW9 LT: I can choose a writing topic and plan my writing. SC:I can decide my type of writing on this topic and jot ideas in my notebook and begin planning my writing. Lesson/Activity:Lesson 7 Students will look at the list of ideas in their notebooks, They will decide what type of writing they will do with this topic, opinion, story, teaching, etc. They will jot down their ideas to plan out their story. Pgs. 70-73.</p>	<p>Standard(s): LT: SC: Lesson/Activity:</p>	<p>Standard(s): NBT.3 LT: I can compare decimals to the thousandths SC: I can compare decimals to the thousandths using a place value chart. Lesson 6 Exit Ticket 5 (10 minutes) Lesson/Activity: Fluency Practice, Application Problem Fluency PPT Concept Development Zearn Problem Set 1, 2 abcdefghijk, 3a, 4a Homework: 1, 2 abcdefghijk, 3a, 4a IXL Lesson 6 #1 Lesson 6 #2 Lesson 6 #3</p>	<p>Standard(s): LT: SC: Lesson/Activity:</p>	<p>Standard(s): LT: SC: Lesson/Activity:</p>

<p>Friday</p>	<p>Standard(s):ELAGSE5RL4 LT: I can use strategies to help me score a 75% or higher on an Achieve article. SC: I can use the highlighter tool to note important information. -I can use vocabulary/definitions to help me in my comprehension of the article. -I can use my notes to cite evidence in my Thought Question response.</p> <p>Lesson/Activity: -Go through an Achieve article on the Promethean and guide students as you do an article with them. -Note those students who would benefit in small-group instruction.</p>	<p>Standard(s):ELAGSEW9 LT: I can write a constructed response using the RACE strategy. SC: *I can read an article and respond to the thought question using all parts of the RACE strategy - restate, answer, cite evidence, and explain my thinking. *I can use my notes to cite evidence in my thought question response, Lesson/Activity: Review with students the parts of the RACE strategy. Read and discuss the provided Achieve article together. Discuss with students expectations for a thought question response and model it. Students will then complete their own response.</p>	<p>Standard(s): LT: SC: Lesson/Activity:</p>	<p>Standard(s):NBT.1/NBT.2, MD1.1, NBT.3, NBT.4 LT: I can show what I know about naming, comparing and rounding decimals.</p> <p>Lesson/Activity: Exit Tickets 3-6 plus review worksheet for a grade.</p> <p>Students should work on individual IXL or Zearn lessons as they complete the graded assignment.</p> <p>8/23-27</p>	<p>Standard(s): LT: SC: Lesson/Activity:</p>	<p>Standard(s): LT: SC: Lesson/Activity:</p>
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